

Texas Transition Conference

FEBRUARY 4-6, 2008
COLLEGE STATION, TEXAS



Texas Transition Conference 2008

COLLEGE STATION, TEXAS

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CREDITS

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OVERVIEW

Sunday, February 3

5:00 pm – 8:00 pm Early Registration

Monday, February 4

7:30 am – 5:00 pm Registration

7:45 am – 8:30 am Breakfast

8:00 am – 5:00 pm Vendor Exhibits

8:30 am – 8:45 am Opening Ceremony

8:45 am – 11:45 am General Session

11:45 am – 1:00 pm Lunch (on your own)

1:00 pm – 4:55 pm Breakout Sessions I – III

5:00 pm – 6:15 pm Parent Reception

Tuesday, February 5

7:30 am – 5:00 pm Registration

7:45 am – 8:30 am Breakfast

8:00 am – 5:00 pm Vendor Exhibits

8:30 am – 11:30 am General Session

11:30 am – 1:00 pm Lunch (on your own)

1:00 pm – 4:55 pm Breakout Sessions IV – VI

5:15 pm – 6:00 pm DCDT General Membership Meeting

6:00 pm – 7:30 pm Evening Reception

7:30 pm – 8:30 pm Texas DCDT Board Meeting

Wednesday, February 6

7:30 am – noon Registration

7:45 am – 8:30 am Breakfast

8:00 am – 2:00 pm Vendor Exhibits

8:30 am – 9:40 am General Session

9:50 am – 12:20 pm Breakout Sessions VII & VIII

12:30 pm – 1:00 pm Luncheon

1:00 pm – 2:30 pm General Session

WELCOME

Welcome to the Texas Transition Conference! Formerly known as the Vocational Needs for Special Populations Statewide Conference, the Texas Transition Conference is in its second year with a new name and a new focus.

Whether this is your first time to attend this conference or whether you attended the first such event in 1977, we sincerely hope the activities planned will meet your expectations and you will leave this conference even more determined to provide meaningful transition planning for students with disabilities that will lead to positive postsecondary outcomes for postsecondary education and better employment opportunities.

Remember to save the dates for next year's conference, tentatively scheduled for **February 18 – 20, 2009**. Be sure to check the Texas Transition Conference web site at <http://ttc.tamu.edu> for updates.

Jeanne Patrick and Cheryl Grenwelge
2008 Conference Coordinators

2008 CONFERENCE SPONSORS



The Center on Disability and Development at Texas A&M University
<http://cdd.tamu.edu>



Region VI Education Service Center Special Education Department
www.esc6.net



Texas Statewide Transition Network
www.transitionintexas.org



Texas Effectiveness Study
www.texaseffectiveness.net

CONTINUING PROFESSIONAL EDUCATION CREDITS

You should have received a Certificate of Attendance in your registration packet, indicating that you have earned 18 Continuing Professional Education credits by attending the 2008 Texas Transition Conference. If you have any questions, please talk to Cheryl Grenwelge or email her at cgrenwelge@tamu.edu.

 **THANK YOU TO DONORS & SPONSORS**

With sincere appreciation and gratitude, Texas A&M University and Region VI Education Service Center would like to acknowledge individuals and businesses that have contributed to the success of the conference.

Stetson and Associates Break sponsor

Texas Statewide Transition Network Speakers sponsor

Texas Effectiveness Study Facilities and Speakers sponsor

The Conover Company Breakfast sponsor

Triple Bar Candle Company Door Prizes

Patricia E. Moran Door Prizes

**Bryan-College Station Visitors
and Convention Bureau** Visitor Packets

Detailed Schedule

7:30 am – 5:00 pm	Registration	Lobby
7:45 am – 8:30 am	Breakfast	Lobby
8:00 am – 5:00 pm	Vendor Exhibits	Lobby
8:30 am – 8:45 am	Opening Ceremony <ul style="list-style-type: none"> • <i>Presentation of the Flags</i> Bryan High School JROTC • <i>Welcoming Address</i> Dr. Douglas Palmer, Dean of the College of Education and Human Development at Texas A&M University introduced by Dr. Michael R. Benz, Head of the Department of Educational Psychology in the College of Education and Human Development 	Grand Ballroom
8:45 am – 11:45 am (with midmorning break)	General Session <i>Changing Our Lens: Using What We Know to Improve What We Do</i> with Paula Kohler, Ph.D. introduced by Kathy Albers, State Lead for Statewide Transition Network, Region 11 ESC–Ft. Worth	Grand Ballroom
11:45 am – 1:00 pm	Lunch (<i>on your own</i>)	
1:00 pm – 2:10 pm	Breakout Session I	Various Locations
2:20 pm – 3:30 pm	Breakout Session II	Various Locations
3:30 pm – 3:45 pm	Afternoon Break	Lobby
3:45 pm – 4:55 pm	Breakout Session III	Various Locations
5:00 pm – 6:15 pm	Parent Reception	South Forty

General Session: 8:45 – 11:45 am

Changing Our Lens: Using What We Know to Improve What We Do ● Paula D. Kohler, Ph.D.

State and federal mandates require that we collect a variety of data regarding our transition education, services, and outcomes of our students. With a few strategies, we can use this information to tell us what’s working and what’s not. This presentation will provide examples of how we can make our data work for us.

About the Speaker

Paula D. Kohler, Ph.D. is a professor in the Special Education Program at Western Michigan University (WMU) and previously a senior research associate with the Transition Research Institute at the University of Illinois. Dr. Kohler also directs the Career Connections Research Center (CCRC). She is recognized for her research regarding effective transition practices for youth with disabilities, including effective transition programs, transition-related competencies, career and technical experiences, work-based education, and other aspects of transition-focused education. Her “Taxonomy for Transition Programming” is recognized around the United States as an effective model for planning, implementing, and evaluating transition-focused education for students with disabilities, and has influenced the implementation of transition services in a number of states including New Mexico, New York, and California.

Breakout Session I: 1:00 – 2:10 pm

Building Transition-Rich IEPs

Paula D. Kohler, Ph.D.

Grand Ballroom

Transition-rich IEPs outline the educational experiences and services that foster student achievement of their in-school and post-school goals. This session will provide resources for developing transition-rich IEPs that integrate evidence-based practices and meet federal requirements.

Also offered Monday during Breakout Session II

Collaboration Across West Texas

Kevin Hutchins, DBS Transition Counselor

Mockingbird Room

Overview of the collaborative planning and services provided by the West Texas Cluster Group.

College-Bound Transition: Are You Ready?

Linda Hughes, Transition Specialist

Oakwood Ballroom

This workshop will equip transition specialists with guidance to share with their secondary students to transition to postsecondary education. A tool-kit will be provided to outline the framework of resources.

Also offered Tuesday during Breakout Session VI

Preparing Seniors for College Transition

Patricia E. Moran, Blinn College

Ballroom 1

To prepare students with disabilities who are transitioning from high school special education to the college campus, this session will cover differences between services from secondary to post-secondary with comparisons between two-year and four-year institutions; rights and responsibilities of students; and parental involvement. Handouts with helpful information for parents, students, and secondary transition specialists will be provided.

Also offered Monday during Breakout Session II

Reaching Out to Transition-Age Youth Through Leadership and Employment Training

Cheryl Grenwelge, Jackie Pacha, Leena Jo Landmark, and Dalun Zhang, Ph.D.

Ballroom 2

Learn about two projects funded by the Texas Council of Developmental Disabilities and the Center on Disability and Development at Texas A&M University that incorporate training that promote positive post-school outcomes for youth with disabilities. The Texas Statewide Youth Leadership Forum provides youth with disabilities from across the state progressive leadership training. The Brazos Valley Employment Project is developing model school sites that enhance employment opportunities for youth with disabilities.

Teaching Health and Wellness and Health Care Transition for Youth with Disabilities

Kathleen Griffis-Bailey, M.S.

Brazos Amphitheater

The presentation offers perspective and information around the premise that health and wellness and health care transition are essential to successful post-school outcomes and should be included in IEP development for youth with disabilities.

Also offered Monday during Breakout Session II

Breakout Session II: 2:20 – 3:30 pm

Building Transition-Rich IEPs

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Also offered Monday during Breakout Session I

Indicator 13 Data Collection Process: Living to Tell About It and Using the Information to Improve Transition Services

Beth Powell, Transition Coordinator NEISD

Oakwood Ballroom

Participants will hear lessons learned from a district that participated in the Fall 2007 data collection for Indicator 13, learning strategies to manage the process, select review staff, and evaluate the findings for program improvement.

Let's Get Together: Community Development of a Comprehensive Resource Directory

Lauren Cifuentes, Ph.D.

Mockingbird Room

Development of a comprehensive directory of disability resources is made possible through wiki technologies that provide for community contributions and editing of a growing directory. We will demonstrate how to join the effort.

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Also offered Monday during Breakout Session I

Transition to Adulthood: Preparing for the Difference for Children and Youth with Special Healthcare Needs

Patti Hackett, M.Ed.

Ballroom 2

Youth with special health care needs (YSHCN) want a full range of opportunities like everyone else and require a coordinated system of care. Lifelong health issues require lifespan skills. The challenge is to simultaneously improve the system that serves YSHCN and prepare youth and their families with the knowledge and skills necessary to promote self-determination, wellness, and successful navigation of adult systems of care. Data, tips, and tools for providers, families, and youth will be provided.

Also offered Monday during Breakout Session III

Breakout Session III: 3:45 – 4:55 pm

Becoming Card-Carrying Members of the IEP Team: Implementing Student-Led IEP Meetings

Vickie Mitchell, Ed.D. and Beth Panter, B.S.

Ballroom 1

Learn to train students to lead all or part of their IEP meetings. Participants will learn the process to train students and mentor the process. Resources for training, student invitations, and other tools will be provided.

Also offered Wednesday during Breakout Session VIII

Building A Framework for Collaboration

Greg Mason, Unit Program Specialist, DARS

Grand Ballroom

This presentation will provide theoretical and practical justifications for collaboration among all agencies and individuals involved in helping students who have disabilities transition from school to work and/or independence.

Electronic Transition Portfolios: Integrating Information Technology and Transition Skills into the Academic Standards

Margo Izzo, Ph.D.

Oakwood Ballroom

Find out how English, technology and special educators engage students in rigorous and relevant transition planning while addressing academic standards. Students develop electronic transition portfolios as they learn essential skills needed to navigate adult life.

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Also offered Monday during Breakout Session II

Transition with Performance-Based Assessment and Portfolio Data Management (Vendor Spotlight)

Gayland Westbrook

Mockingbird Room

Discussion of performance-based assessment models and the use of electronic portfolios for data management.

Who's Driving the Bus?

Jeanine Pinner, Texas Parent to Parent

Brazos Amphitheater

Picture your child's life as a bus. Who's driving? Is it you or your child? Where is the bus going? Who chose the route, the destination, the speed? Who are the passengers? As parents, educators and service providers, we sometimes get so used to making decisions and plans for our kids that we don't always include them in making plans and decisions for their own lives. Join this session to gain a better understanding of ways to put our children in the "driver's seat" to live the lives they choose for themselves.

Also offered Tuesday during Breakout Session VI

Detailed Schedule

7:30 am – 5:00 pm	Registration	Lobby
7:45 am – 8:30 am	Breakfast	Lobby
8:00 am – 5:00 pm	Vendor Exhibits	Lobby
8:30 am – 11:30 am (with midmorning break)	General Session <i>Transition: Today, Tomorrow, and the Future</i> with Ed O’Leary, Ed.D. introduced by Dr. Michael R. Benz, Head of the Educational Psychology Department in the College of Education and Human Development at Texas A&M University	Grand Ballroom
11:30 am – 1:00 pm	Lunch <i>(on your own)</i>	
1:00 pm – 2:10 pm	Breakout Session IV	Various Locations
2:20 pm – 3:30 pm	Breakout Session V	Various Locations
3:30 pm – 3:45 pm	Afternoon Break	Lobby
3:45 pm – 4:55 pm	Breakout Session VI	Various Locations
5:15 pm – 6:00 pm	DCDT General Membership Meeting	Ballroom 2
6:00 pm – 7:30 pm	Evening Reception	Grand Ballroom
7:30 pm – 8:30 pm	Texas DCDT Board Meeting	Board Room

General Session: 8:30 – 11:30 am

Transition: Today, Tomorrow, and the Future ● Ed O’Leary, Ed.D.

This session will address issues that schools currently face to improve the delivery of transition services in schools. As a part of the discussion, Dr. O’Leary will talk about future changes in practice and policy needed to improve transition planning for students that demonstrate results. Some of the issues include increased graduation requirements, the Indicator 13 requirements (measurable post secondary goals, course of study, and coordinated set of activities), and changes in IEP forms and greater student involvement in IEPs.

About the Speaker

Dr. Ed O’Leary received his doctorate from the University of Illinois in Vocational Technical Education/Special Needs (1991) and his master’s in Special Education from Drake University. His most recent experiences include working as a Program Assistance Consultant for Mountain Plains Regional Resource Center, teaching graduate and undergraduate courses in special education and vocational rehabilitation and delivering presentations, trainings, and workshops across the nation. Prior to his work with the Regional Resource Center, he spent over 20 years working in the public schools as a special education consultant, transition specialist, high school special education teacher, and work experience coordinator. He has also received distinguishing awards from the U.S. Department of Health and Human Services, Administration on Developmental Disabilities, and Heartland Area Education Agency for leadership and exemplary professional practice and service delivery to students, parents, and professionals. His most recent published work, *Transition: Terms and Concepts* (1998), is setting the standard across the U.S. for writing and developing IEPs for students 14 years of age and older.

Breakout Session IV: 1:00 – 2:10 pm

Celebrate the Paperwork: It Means You Are Alive! Making the Paperwork Work: Expediting Program Eligibility

Patti Hackett, M.Ed.

Brazos Amphitheater

Transitioning from entitlement to eligibility programs requires paperwork. Learn the “Just the Facts” key information and criteria for Voc Rehab, SSI, and private health insurance, plus how to document disability to expedite program eligibility. Yes, you *can* make paperwork work!

Also offered Tuesday during Breakout Session V

From Issues to Opportunities: Helping Special Populations Succeed in CTE Courses

Dawn White and Ruthie Kneupper

Ballroom 1

Career and Technical Education (CTE) courses are instrumental in helping prepare students for today’s workforce. Yet, issues constantly arise regarding special populations in CTE courses. This session will examine some of those issues and help facilitate collaboration.

Also offered Tuesday during Breakout Session V

How Can Infusing Life Skills Instruction into the Curriculum Positively Contribute to the Ideal High School Graduate?

Deborah Norris

Grand Ballroom

What exactly are Life Skills and how can they be infused in the curriculum to reinforce underlying tenets of adulthood so that life-long learning and work skills are responsive to the special needs student? An overview of Life Skills will be presented along with a number of models for infusing them into the existing curriculum.

Life After High School (Vendor Spotlight)

Peter Stover

Oakwood Ballroom

Eastern New Mexico University–Roswell provides a one-of-a-kind vocational training opportunity for individuals with a wide variety of disabilities. The training prepares individuals for entry-level employment and independent living readiness.

Self-Determination as a Dropout Prevention Strategy

Dalun Zhang, Ph.D. and Leena Jo Landmark

Mockingbird Room

Dropout is still a major problem in special education. Effective strategies are needed to prevent students with disabilities from dropping out of school so that they can receive the benefits of transition services. This session provides an overview of self-determination as an effective strategy for dropout prevention.

Transition for Elementary Staff: Navigating Dreams

Linda Borsheim and Vickie Mitchell

Ballroom 2

Collaborate with elementary staff to teach children self-determination skills, conduct transition assessment, agency connections, and other meaningful activities that facilitate secondary and postsecondary transition. Contrary to popular belief, ages 14 and 16 is too late!

Also offered Tuesday during Breakout Session V

Breakout Session V: 2:20 – 3:30 pm

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Also offered Tuesday during Breakout Session IV

Self-Determination (Vendor Spotlight)

Terry Schmitz, Conover

Mockingbird Room

This session will focus on our Personal Responsibility program, which is an assessment and skill interventions system for self-determination. This system is research-based and provides both an assessment system and a skill building system for self-determination.

Transition Assessment: From Identifying Needs to Developing Summaries of Performance – New Developments and Emerging Practices

James Patton, Ph.D.

Grand Ballroom

This session will focus on new informal age-appropriate instruments that have been developed and on a computerized system for generating information for completing a comprehensive and useful summary of performance document.

Also offered Tuesday during Breakout Session VI

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Also offered Tuesday during Breakout Session IV

Where, Oh Where, is Our Transition Documentation?

Nancy Hunter

Oakwood Ballroom

A student-focused transition process should be easy to locate in the ARD/IEP paperwork. Attend this session to find out about a simple tool that will work with your existing forms to provide transition services documentation and evidence for the State Performance Plan, Indicator 13 folder reviews.

Also offered Tuesday during Breakout Session VI

Breakout Session VI: 3:45 – 4:55 pm

College-Bound Transition: Are You Ready?

Linda Hughes, Transition Specialist

Ballroom 1

This workshop will equip transition specialists with guidance to share with their secondary students to transition to postsecondary education. A tool-kit will be provided to outline the framework of resources.

Also offered Monday during Breakout Session I

The CTSP Center: Your Personal Online Aid for Special Populations

Lakshmi Mahadevan and Rick Peterson, Ph.D.

Ballroom 2

In this presentation, participants will learn about 1) the mission and goals of the Career Technical Special Populations Resource (CTSP) Center, 2) resources available, and 3) components of the website.

Also offered Wednesday during Breakout Session VII

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Transition Assessments (Vendor Spotlight)

Terry Schmitz

Mockingbird Room

This session will cover our MECA system and how it can be used to comply with the transition services requirements of the IDEA 2004 transition services requirements. This session will also demonstrate how to create a course of study to support postsecondary goals using state contents standards when monitoring adequate yearly progress.

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Who's Driving the Bus?

Jeanine Pinner, Texas Parent to Parent

Brazos Amphitheater

Picture your child's life as a bus. Who's driving? Is it you or your child? Where is the bus going? Who chose the route, the destination, the speed? Who are the passengers? As parents, educators and service providers, we sometimes get so used to making decisions and plans for our kids that we don't always include them in making plans and decisions for their own lives. Join this session to gain a better understanding of ways to put our children in the "driver's seat" to live the lives they choose for themselves.

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Detailed Schedule

7:30 am – noon	Registration	Lobby
7:45 am – 8:30 am	Breakfast	Lobby
8:00 am – 2:00 pm	Vendor Exhibits	Lobby
8:30 am – 9:40 am	General Session <i>Introducing Me: Disability Awareness and Self-Advocacy for Students with Autism</i> with Tracey Jones, M.Ed. and students John Tyler, Kenneth, Jason, and Jared	Grand Ballroom
9:50 am – 11:00 am	Breakout Session VII	Various Locations
11:10 am – 12:20 pm	Breakout Session VIII	Various Locations
12:30 pm – 1:00 pm	Luncheon	Grand Ballroom
1:00 pm – 2:30 pm	General Session <i>Legal Issues, Changing Laws, and New Regulations</i> with Cynthia Buechler, P.C. introduced by Jeanne Patrick, Transition Specialist, Region 6 ESC–Huntsville	Grand Ballroom

General Session: 8:30 – 9:40 am

Introducing Me: Disability Awareness and Self-Advocacy for Students with Autism ● Tracey Jones, M.Ed. and students John Tyler, Kenneth, Jason, and Jared

A special education teacher and teens with autism will discuss disability awareness and self-advocacy. The students will share their PowerPoint presentations on autism and how it affects them. Participants will learn the importance of disability awareness and how they can implement it with their own students/children.

General Session: 1:00 – 2:30 pm

Legal Issues, Changing Laws, and New Regulations ● Cynthia S. Buechler, P.C.

Cynthia will provide us with the latest legal information dealing with graduation, transition, and the state performance plan indicators, including the Higher Education Readiness Component (HERC).

About the Speaker

Cynthia S. Buechler is a partner in the Austin, Texas law firm of Buechler & Associates, P.C. Following law school, Ms. Buechler served as a briefing attorney for the Third Judicial District Court of Appeals and as a Hearings Examiner and Assistant General Counsel for the Texas Education Agency. Since leaving TEA in 1987, Ms. Buechler has practiced exclusively in school law and is a frequent speaker at in-service programs and law seminars at the state and national levels. In 1989, Ms. Buechler became board certified in administrative law. She also serves as the director of the National Educators Law Institute.

Breakout Session VII: 9:50 – 11:00 am

Coordinated Set of Activities – What and How

Ed O’Leary, Ed.D.

Oakwood Ballroom

One of the more difficult transition requirements experienced by educators is the “coordinated set of activities.” This session will explain this requirement, what it means, and what it should look like in an IEP. Participants are encouraged to bring examples of IEPs for discussion.

Also offered Wednesday during Breakout Session VIII

Culture and Gender in Transition Planning: Implications for Practitioners and Collecting Follow-up Research

Kendra Williams-Diehm, Ph.D. and Patricia Lynch, Ph.D.

Brazos Amphitheater

This session will discuss the impact that gender and culture can have on transition planning. Implications for working with families from diverse backgrounds will be discussed, including examples from Arabic, Hispanic, and African-American cultures. Suggestions for collecting follow-up information from these different cultures will be provided.

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Transition Basics – It Begins in Elementary School

Judie Hunter and Barbara Grogan, Conroe ISD

Parent Liaisons

Ballroom 1

Connecting the dots from education services to the adult community is a maze parents find confusing and disappointing. Starting early with a plan of action eases frustration and offers peace of mind.

Also offered Wednesday during Breakout Session VIII

Work-Based Learning: Creating Training Partnerships with Employers and Employees

Karen Powlas and Harcourt Assessment, Inc.

Representatives

Mockingbird Room

Students with cognitive disabilities participate in work-based learning at Harcourt Assessment, Inc. District and business representatives will share their partnership strategies to train and provide support to students in an authentic business environment.

Breakout Session VIII: 11:10 am – 12:20 pm

Becoming Card-Carrying Members of the IEP Team: Implementing Student-Led IEP Meetings

Vickie Mitchell, Ed.D. and Beth Panter, B.S.

Mockingbird Room

Learn to train students to lead all or part of their IEP meetings. Participants will learn the process to train students and mentor the process. Resources for training, student invitations, and other tools will be provided.

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Also offered Wednesday during Breakout Session VII

Instructional Leadership and Transition for Administrators (Vendor Spotlight)

Tim LaCourt, Stetson and Associates

Ballroom 2

Learn the need-to-know information for leadership staff concerning effective transition services. Participants will learn instructional leadership skills and the roles and responsibilities of leadership teams responsible for staff who implement transition services.

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Judie Hunter and Barbara Grogan, Conroe ISD

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Ballroom 1

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Also offered Wednesday during Breakout Session VII

2008 Breakout Sessions

	MONDAY			TUESDAY			WEDNESDAY	
	I	II	III	IV	V	VI	VII	VIII
Student-Focused Planning	Becoming Card-Carrying Members of the IEP Team...			●				●
	Building Transition-Rich IEPs	●	●					
	College-Bound Transition: Are You Ready?	●				●		
	Coordinated Set of Activities – What and How						●	●
	Electronic Transition Portfolios...			●				
	Self-Determination (Vendor Spotlight)					●		
	Teaching Health and Wellness...	●	●					
	Transition Assessments (Vendor Spotlight)						●	●
	Transition to Adulthood: Preparing for the Difference...		●	●				
	Where, Oh Where, is Our Transition Documentation?					●	●	
Interagency Collaboration	Building a Framework for Collaboration			●				
	Celebrate the Paperwork: It Means You are Alive!			●	●			
	Collaboration Across West Texas	●						
	From Issues to Opportunities...CTE Courses				●	●		
	Let's Get Together...Comprehensive Resource Directory		●					
	Preparing Seniors for College Transition	●	●					
	The CTSP Center...Online Aid for Special Populations						●	●
	Life After High School (Vendor Spotlight)			●				
	Reaching Out to Transition-Age Youth...	●						
	Self-Determination as a Dropout Prevention Strategy				●			
Student Development	Transition Assessment...Summaries of Performance				●	●		
	Transition for Elementary Staff: Navigating Dreams			●				
	Transition with Performance-Based Assessment... (Vendor Spotlight)			●				
	How Can Infusing Life Skills...?				●			
	Indicator 13 Data Collection Process...		●					
	Instructional Leadership and Transition... (Vendor Spotlight)							●
	Work-Based Learning: Creating Training Partnerships...							●
	Culture and Gender in Transition Planning...							●
	Transition Basics – It Begins in Elementary School						●	●
	Who's Driving the Bus?			●			●	●
Family Involvement								

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VENDOR EXHIBITS

Exhibitors will set up in the lobby. Please drop by and visit their booths.

- Center on Disability and Development at Texas A&M University
- The Conover Company
- Cookie Lee Jewelry
- Curriculum & Transition Consultants
- Eastern New Mexico University–Roswell
- Lab Resources
- Marakbiz.com
- Methodist Mission Home
- Stetson & Associates
- Texas Department of Rehabilitative Services
- Texas Division on Career Development and Transition (DCDT)
- Texas Parent to Parent
- Triple Bar Candles, Lotions, and Bath Salts

If you or an organization you know would like to set up a booth for next year's conference, visit the Texas Transition Conference web site at <http://ttc.tamu.edu> to download a vendor application form.

Parent and Youth Stipends

Thank you to the Texas Council for Developmental Disabilities for providing stipends to those in need of financial assistance to attend the Texas Transition Conference this year!

Who Can Receive a Stipend?

Individuals requesting a stipend must be a youth with a developmental disability and/or the parent of a youth with a developmental disability. Each year, stipends are awarded on a first-come, first-serve basis. Applications are available online at **ttc.tamu.edu**.

What Does the Stipend Cover?

Stipends include the cost of registration (\$195) and lodging expenses (up to \$52.50 per night) for individuals who travel 50 miles or more to attend the conference. Stipends DO NOT cover transportation costs.



Weeklong leadership training for students with disabilities who are high school juniors and seniors

July 21 – 25, 2008

Austin, Texas

txylf.tamu.edu

Financial Support: Texas Council on Developmental Disabilities (\$250,000–3 years);
Department of Assistive and Rehabilitative Services (\$75,000–3 years)



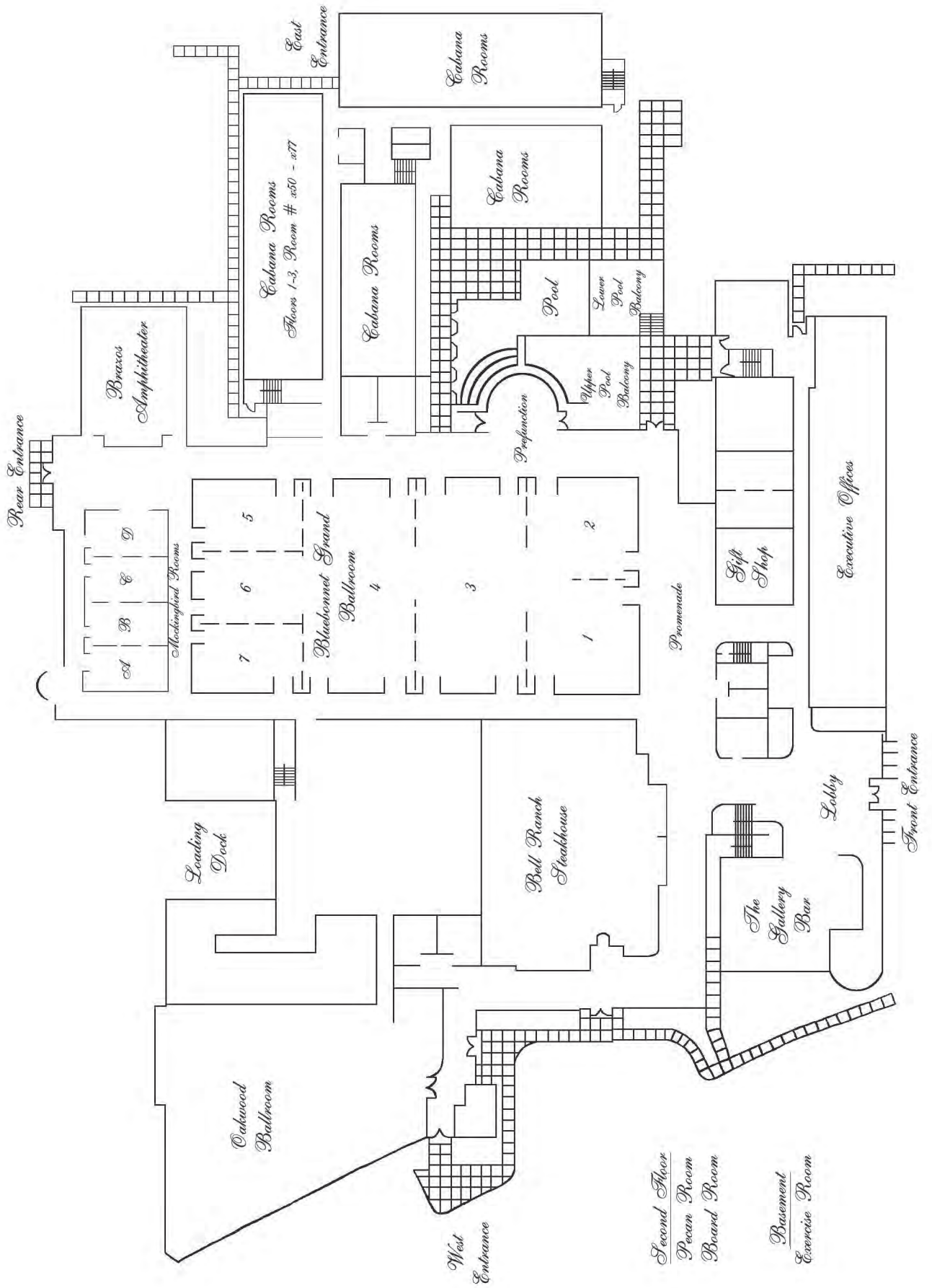
An employment initiative to assist selected schools in the Brazos Valley develop or enhance work-based learning opportunities for students with disabilities.

Find out more at:

bvep.tamu.edu

Financial Support: \$375,000 (73.2%) DD funds;
\$137,100 (26.8%) non-federal resources





Save the Dates for next year's conference

F E B R U A R Y 1 8 – 2 0 , 2 0 0 9

Check the TTC web site at <http://ttc.tamu.edu> for updates! Remember to take advantage of the early bird registration discount by registering no later than mid-December 2008.

Thank you again for attending this year's conference. We hope you have found the transition information very useful and that you will now be able to implement what you've learned in your schools, homes, places of business and beyond! We'll see you next year!